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John Santrock - UT Dallas Profiles

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What Is Lifespan Development? | Introduction to Psychology

Aims of the course: Psychology 340 is a survey course in human development. It takes a life-span perspective, which means we're trying to cover prenatal development, infancy, toddlerhood, early childhood, middle childhood, adolescence, and the various periods of adulthood--all in one 3-hour course.

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Thorough. Accurate. Reliable. Engaging.These are just a few of the words used by adopters and reviewers of John Santrock'sChild Development.Child Developmentis widely considered the most accurate and up-to-date topically-organized text in the field. Used by hundreds of thousands of students over eleven editions, its learning goals-driven learning system provides a clear roadmap to student understanding of the content. The fully revised twelfth edition reinforces the highly contemporary tone and focus by featuring hundreds of new citations.

John Santrock's A Topical Approach to Life-Span Development text continues with the themes of research, applications, and contexts that he is famous for. Students and instructors alike love it for its pedagogy and accessible writing. Building on these strengths, the fourth edition features more current research, more applications including new Careers in Life-Span Development profiles, and a new Visual Assets Database for Instructors.

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In this bestseller, Shelley Moore explores the changing landscape of inclusive education. Presented through real stories from her own classroom experience, this passionate and creative educator tackles such things as inclusion as a philosophy and practice, the difference between integration and inclusion, and how inclusion can work with a variety of students and abilities. Explorations of differentiation, the role of special education teachers and others, and universal design for learning all illustrate the evolving discussion on special education and teaching to all learners. This book will be of interest to all educators, from special ed teachers, educational assistants and resource teachers, to classroom teachers, administrators, and superintendents.

Understanding the Life Course provides a uniquely comprehensive guide to the entire life course from an interdisciplinary perspective. Combining important insights from sociology and psychology, the book presents the concept's theoretical underpinnings in an accessible style, supported by real-life examples. From birth and becoming a parent, to death and grieving for the loss of others, Lorraine Green explores all stages of the life course through key research studies and theories, in conjunction with issues of social inequality and critical examination of lay viewpoints. She highlights the many ways the life course can be interpreted, including themes of linearity and multidirectionality, continuity and discontinuity, and the interplay between nature and nurture. The second edition updates key data and includes additional material on topics such as new technologies, changing markers of transitions to adulthood, active ageing, resilience and neuropsychology. This comprehensive approach will continue to be essential reading for students on vocational programmes such as social work and nursing, and will provide thought-provoking insight into the wider contexts of the life course for students of psychology and sociology.

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John Santrock's Children combines proven pedagogy and the most current research to provide a market leading presentation of child development. This time tested text provides compelling contemporary research, including updates from eight leading experts in the field. The text's accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on subjects including children's health and well-being, parenting and education, diversity, culture, and gender.

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